

Evaluation of academic teaching during clinical clerkships by undergraduate medical students.

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Abstract

Background : Academic medical education and clinical skills training should complement each other during clinical clerkships to optimize medical students' knowledge and enrich their future practice. Therefore, we conducted a study to assess the medical students' satisfaction regarding the academic teaching during clinical clerkships in our region.

Summary of work : The study included medical students underwent clinical clerkships between September 2009 and November 2012. Eligible students were invited to fill-in an online questionnaire. There were asked to rate their clerkships with a 20 points scale.

Summary of results : The study included 3967 medical students who agreed to answer the questionnaire. The study showed that, medical doctors (66%) and residents (25%) are the main providers and organizers of academic teaching. The notation of education improved with the frequency of academic classes (Score > 14.5 / 20 if there is more than one class per week) even if these classes are rare (<1 class/month for 63% of students responded). Organizing sessions for medical students to present case reports increases their clerkship satisfaction (score rise from 13.1/20 until 14.7/20).

Conclusions : Students are willing to take profit from their clerkships in hospitals. Medical students give better notation to clerkships implementing educational academic programs in parallel to clinical trainings. We therefore suggest introducing such programs with case report presentation, presentations made by students and courses designed in relevance to department theme.

Take-home messages : Medical students satisfaction increases with organizing frequent educational activities during the clerkships and we believe that it is our duty to find more time to satisfy our future colleagues.